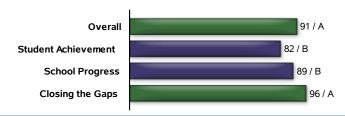
Accountability Rating



PYBURN EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PYBURN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: GALENA PARK ISD **Campus Type:** Elementary

Total Students: 599 Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Science ✓ Comparative Closing the Gaps

√ Postsecondary Readiness
X ELA/Reading

✗ Mathematics
✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about PYBURN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	97.0%	95.7%	95.4%	Class Size Averag	es by Grade	or Subject	
Enrollment by Race/Ethnicity				Elementary		,	
African American	1.0%	15.0%	12.6%	Kindergarten	21.3	18.0	18.9
Hispanic	94.8%	79.1%	52.6%	J			
White	3.5%	4.1%	27.4%	Grade 1	18.0	18.7	18.8
American Indian	0.0%	0.3%	0.4%	Grade 2	14.0	18.1	18.7
				Grade 3	21.3	19.2	18.9
Asian	0.3%	0.6%	4.5%	Grade 4	14.0	18.3	19.2
Pacific Islander	0.0%	0.0%	0.2%	Grade 5	17.8	20.5	21.2
Two or More Races	0.3%	0.8%	2.4%	Clade 3	17.0	20.3	21.2
Enrollment by Student Group							
Economically Disadvantaged	84.8%	85.5%	60.6%				
English Learners	53.4%	34.0%	19.5%				
Special Education	10.0%	9.0%	9.6%				
Mobility Rate (2017-18)	8.5%	11.5%	15.4%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campu	s District	<u> </u>
Instructional Staff Percent	n/a	58.2%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	60.9%	62.7%	• •		
moducational Experience reado	11/4	00.570	Total Operating Expenditures		5 \$10,537	\$9
				Instruction \$5,80	2 \$5,718	\$5
				Instructional Leadership \$21	5 \$278	9
				School Leadership \$56	1 \$658	9

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

					African			American	_	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
All Subjects	2019	78%	78%	83%	-	83%	89%	-	*	-	-	83%
	2018	77%	76%	78%	83%	78%	76%	*	*	-	-	77%
ELA/Reading	2019	75%	73%	82%	-	82%	86%	-	*	-	-	82%
	2018	74%	72%	76%	*	77%	60%	*	*	-	-	76%
Mathematics	2019	82%	84%	86%	-	85%	100%	-	*	-	-	86%
	2018	81%	84%	86%	*	86%	90%	*	*	-	-	86%
Writing	2019	68%	67%	69%	-	70%	*	-	-	-	-	70%
	2018	66%	64%	56%	*	55%	*	-	*	-	-	51%
Science	2019	81%	82%	91%	-	91%	*	-	*	-	-	90%
	2018	80%	80%	85%	*	85%	*	*	-	-	-	84%
STAAR Perfor	mance R	ates at Me	eets Grade	e Level or	Above (All (Grades Test	ted)					
All Subjects	2019	50%	46%	52%	-	52%	37%	_	*	_	_	50%
,	2018	48%	44%	45%	33%	46%	40%	*	*	_	_	45%
ELA/Reading	2019	48%	41%	49%	-	49%	43%	_	*	_	-	49%
3	2018	46%	40%	43%	*	44%	40%	*	*	_	-	42%
Mathematics	2019	52%	53%	57%	_	57%	43%	_	*	_	-	55%
	2018	50%	50%	53%	*	54%	40%	*	*	_	-	54%
Writing	2019	38%	33%	36%	-	36%	*	_	_	_	-	35%
3	2018	41%	37%	29%	*	28%	*	_	*	_	-	24%
Science	2019	54%	51%	61%	-	62%	*	_	*	_	-	56%
	2018	51%	45%	45%	*	46%	*	*	_	_	-	49%
STAAR Perfor		atas at Ma	atora Cra	ا امیرها (All Crades	Footod\						
All Subjects	2019	24%	18%	ide Levei (26%	All Grades	26%	16%		*		_	26%
All Subjects	2019	22%	16%	18%	0%	18%	12%	*	*	_	_	18%
ELA/Reading	2019	21%	14%	23%	-	23%	14%	_	*	_	_	25%
ELAVREauling	2019	19%	13%	15%	*	15%	10%	*	*	-	_	15%
Mathematics	2019	26%	25%	32%	_	32%	29%	_	*		_	34%
wat icriatics	2018	24%	21%	25%	*	25%	20%	*	*		_	25%
Writing	2019	14%	9%	6%	_	6%	2070 *	_	_		_	7%
vviiding	2019	13%	9%	7%	*	6%	*	_	*		_	6%
Science	2019	25%	18%	32%	_	33%	*	_	*		_	25%
Science	2019	23%	15%	14%	*	15%	*	*			_	16%
						1370			-	-	-	10 /0
Academic Gro		-										
Both Subjects	2019	69	69	74	-	75 	75	-	*	-	-	75
	2018	69	69	74	33	74	90	*	*	-	-	74
ELA/Reading	2019	68	66	76	-	76	80	-	*	-	-	76
	2018	69	68	70	*	70	90	*	*	-	-	69
Mathematics	2019	70	72	73	-	73	70	-	*	-	-	73
	2018	70	71	78	*	78	90	*	*	-	-	79

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	42% 39%	51% 43%	-	51% 47%	*	- *	-	-	-	25%		
Mathemat		3370	1570		17 70								
2019 2018	45% 47%	50% 55%	39% 57%	- *	39% 58%	-	-	-	-	-	11% 38%		
Students	Success	Initiative											
Grade 5 F	Grade 5 Reading												
Students I 2019	Meeting Ap 78%	pproaches 73%	Grade Leve 75%	elon First ST -	AAR Admin 74%	istration *	-	*	-	-	25%		
Students I 2019	Requiring . 22%	Accelerate 27%	d Instructior 25 %) -	26%	*	-	*	-	-	75%		
STAAR C 2019	umulative 86%	Met Stand 84%	ard 89%	-	89%	*	-	*	-	-	50%		
Grade 5	Mathemat	ics											
Students I 2019	Meeting Ap 83%	oproaches 86%	Grade Leve	el on First ST -	AAR Admin 91%	istration *	-	*	-	_	50%		
Students F 2019	Requiring . 17%	Accelerate 14%	d Instructior 9%) -	9%	*	-	*	-	-	50%		
STAAR C 2019	umulative 90%	Met Stand 91%	ard 92%	-	92%	*	-	*	-	-	50%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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